

Intermediate Grades

Lesson 8 Handout

Revising the Podcast

Name: _____

Partner(s) Name: _____

Has the writer of the Podcast met the following Success Criteria
Check all that apply.

- ☐ I can find podcasts online.
- ☐ I can relate to relevant topics in cybersecurity
- ☐ I can use a search engine effectively to filter my results
- ☐ I can listen to a podcast for the purpose of creating a podcast outline
- ☐ I can develop three guiding questions to guide my research for my podcast
- ☐ I can recognize cyberbullying
- ☐ I am a respectful digital citizen
- ☐ I can define *upstander* and *bystander*
- ☐ When I see cyberbullying in the digital space, I know how to report it
- ☐ I can use critical thinking skills to recognize false information that is presented in the media
- ☐ I include conventions of a podcast in my planning
- ☐ I can edit using success criteria and a rubric

Peer Feedback: Two Stars and a Wish

★

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Wish:

Culminating Task Rubric

Take a look at the rubric, discuss with your partner, and assess your podcasts.

Category	Level 4	Level 3	Level 2	Level 1
Knowledge	Demonstrates thorough knowledge of chosen topic	Demonstrates considerable knowledge of chosen topic	Demonstrates some knowledge of chosen topic	Demonstrates limited knowledge of chosen topic
Thinking	Uses planning skills, such as graphic organizers, with a high degree of effectiveness	Uses planning skills, such as graphic organizers, with a considerable degree of effectiveness	Uses planning skills, such as graphic organizers, with some degree of effectiveness	Uses planning skills, such as graphic organizers, with limited effectiveness
Use of Critical Thinking Process	Uses critical creative thinking with a high degree of effectiveness by showing multiple perspectives (5+ sources)	Uses critical creative thinking with considerable effectiveness by showing multiple perspectives (3-4 sources)	Uses critical creative thinking with some effectiveness by showing a few perspectives (2-3 sources)	Uses limited critical creative thinking skills and only uses 1-2 sources
Communication for Different Audiences and Purposes	Expresses and organizes ideas clearly; and uses conventions, voice and terminology of the discipline with a high degree of effectiveness	Expresses and organizes ideas clearly; and uses conventions, voice and terminology of the discipline effectively	Expresses and organizes ideas somewhat clearly; and uses some conventions, voice and terminology of the discipline	Ideas are disorganized; and there is limited use of conventions, voice and terminology of the discipline
Application of Knowledge and Skills	Transfers knowledge and research skills to new contexts (Podcast) with a high degree of effectiveness	Transfers knowledge and research skills to new contexts (Podcast) effectively	Transfers knowledge and research skills to new contexts (Podcast) somewhat effectively	Transfers knowledge and research skills to new contexts (Podcast) with limited effectiveness